

TACUSPA Times

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Greetings TACUSPA Members!

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Deidra Stephens, President

Fall is in the air – back to school festivities, football, new students, and a general sense of excitement fills our campuses. As I fully engage in launching the year at my institution, I look back on my year as President of TACUSPA and realize how quickly it passed.

TACUSPA has made great strides as an organization over the past year. The organization continues to grow and attract new members. We have launched a successful webinar series providing members with educational opportunities beyond our conference. We added a Director of Research to our Executive Board to implement new initiatives. We are working towards fully integrating our membership management website to make it easier for our members to find information and pay dues and registration fees. We worked with a group of graduate students at the University of Texas School of Information to evaluate the TACUSPA archives to ensure that the collection is arranged in a manner that

meets the needs of researchers interested in our rich history.



These initiatives, and the many others accomplished this year, would not be possible without a dedicated Executive Board, various committee chairs and members, and other volunteers who donate their time and energy to this organization. Thanks to all who played an active role in TACUSPA this year!

We are very excited about our fall conference in San Antonio, October 14-16. Please plan to join us and register on our [website](#) today! This year we are *Reconnecting Us* and are excited to welcome our keynote speakers: [Eric Stroller](#), [Margaret "Peggy" Barr](#), and [Linda Kuk](#). Other special events include a Golf Tour-

nament and Silent Auction benefitting the TACUSPA Foundation, the New Professionals Institute, Graduate Student Case Competition, and a Graduate Student Site Visit following the conference. Thanks to our incredible conference planners Jo Anna Benavides-Franke, Jan McKinney and Marlon Anderson, and their dedicated conference committee for planning this year's conference!

As I reflect on the year, I am so appreciative to those that provided me with the opportunities to be a part of this wonderful association. TACUSPA has provided me with vast networking connections and professional development opportunities over the years, and I am honored to have served an organization that has given so much to me. Thank you for entrusting this position to me, and for helping to make TACUSPA the strongest state student affairs professional organization in the nation.



See you in San Antonio!

2011-2012 Board of Directors

Board Meeting Schedule

Oct. 14th, San Antonio

Meetings are held via teleconference unless otherwise noted.

Please,
feel free to
contact us!



President: Dr. Deidra Graves Stephens
Director, Plus Program, McCombs School of Business
University of Texas
Deidra.Stephens@mcombs.utexas.edu



President-Elect: Dr. Alicia Huppe
Dean of Enrollment & Academic Success Momentum
Collin College
ahuppe@collin.edu



Past President: Dr. Trisha VanDuser
Executive Director, Student Services
UNT Health Science Center
Trisha.Vanduser@unthsc.edu



VP for Administration: Ms. Heather Snow
Director of Student Conduct
University of Texas at Arlington
hsnow@uta.edu



VP for Membership and Marketing: Mr. John D. Kaulfus
Associate Dean of Students
University of Texas at San Antonio
John.Kaulfus@utsa.edu



VP for Education and Professional Development: Dr. Jennifer Edwards
Assistant Professor of Communication
Tarleton State University
jtedwards@tarelton.edu



Treasurer: Ms. Lisa Nagy
Assistant Vice President, Student Affairs
University of Texas at Arlington
nagy@uta.edu



Director of Technology: Ms. Hope Garcia
Director of Student Affairs Administration
University of North Texas
Hope.Garcia@unt.edu



Secretary: Ms. Charlin Jones
Assistant Director for Special Events
University of Texas at San Antonio
Charlin.Jones@utsa.edu

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Fall 2012 Conference: *Reconnecting Us*

October 14-16, 2012

San Antonio, TX

[Register Today!](#)

The conference will be held at [The DoubleTree by Hilton Hotel](#) in downtown San Antonio

[Golf Tournament](#) is scheduled for Sunday, October 14th 10 am—2 pm at [The Republic Golf Club San Antonio](#)

SPECIAL THANKS TO THE
2012 TACUSPA CONFERENCE PLANNING COMMITTEE

2012 TACUSPA Conference Co-Chairs

Jo Anna Benavides-Franke, Texas A&M University Corpus Christi
Financial Committee
Jan McKinney, The University of Texas at San Antonio
Program Committee
Marlon Anderson, The University of Texas at San Antonio
Local Arrangements Committee

LOCAL ARRANGEMENTS COMMITTEE

Hotel Accommodations and Food

Yvonne Pena
The University of Texas at San Antonio
Entertainment/President's Reception/

Visitor Information

Briana McGlamory
Trinity University

Audio Visual and Signage

Derek Bell
Texas State University- San Marcos

Website

Corey James Benson
The University of Texas at San Antonio

Marketing

Laura Kinch
University of Texas at Arlington

Foundation Golf Tournament

Mark Munguia
The University of Texas at San Antonio

PROGRAM COMMITTEE

Keynote Speakers

Rebecca Gadson
University of Texas-Pan American

Educational Sessions

Erica Lopez
University of Texas – Pan American

Educational Sessions

Janice Hicks
University of North Texas

New Professionals Institute

Lisa McDougle
The University of Texas
Health Science Center at San Antonio

Graduate Student Breakfast

Janice Hicks

FINANCIAL COMMITTEE

Budget and Liaison with Treasurer

Lisa O. Perez
Texas A&M University-Corpus Christi

Registration

Jennifer Rames
The University of Texas at San Antonio

Registration

Jana Schwartz
The University of Texas at San Antonio

Sponsorships

Stephanie Wintling
Texas State University

Assessment and Evaluation

Michelle M. Lopez

Book Review

Student Development in College: Theory, Research, and Practice. (2nd Ed.)

In 1998, Evans, Forney, and Guido wrote *Student Development in College*. The first text was an exceptional book that comprehensively introduced student development theory as it had developed thus far. This second edition, produced twelve years later, illustrates the amazing expansion and development of student development theory over the last decade. Referring to the theories covered in the previous edition as foundational theories, the first two sections of the book introduce and give a historical perspective on the earlier works of Chickering and Reisser, Perry, Kohlberg, Gilligan, and all of those authors so many of us may remember from our preparation programs. However, the strength of the book lies in its coverage of the newer integrative theories and the much developed social identity theories in the third and fourth sections of the book. These chapters more fully grasp the complexity of today's students, and the many identity issues they face, than any work previously compiled.

While not every theory that could be identified as applicable to student development could possibly be covered in a single text, the book's more comprehensive treatment of integrative and social identity theories is a strong contribution to the field. While the first edition also covered racial identity theory, this latest edition includes theories on races not explored before. Further, the text examines ethnic identity development, clearly delineating between race and ethnicity, as well as exploring multiracial identity development. Additionally, sexual identity and gender identities are also discussed. Though the research on some of these areas may not be as extensive, the authors are fair in their appraisal of the development of each of these theories and the work that still needs to be done.

All of the theories are introduced in a pragmatic way, initially with a student scenario in which the theories might be applied. For many practitioners, taking abstract theory to daily practice is often a challenge. Evans, et al.'s seemingly simple means of introduction allows the practitioner to recognize the theory in the type of complex student situations and issues practitioners face daily. The authors then provide an explanation of the theory, followed by an introduction and critique of the existing research on the theory, and then a more explicit application of the theory. Evans, Forney, Guido and Renn make the complex simple and provide the information in such a way that the reader can determine the theory's value and applicability.

With all that is being published daily, it can be difficult to remain current as a practitioner and even as a faculty member. However, whether you are a practitioner who did not attend a student affairs preparation program or you attended a preparation program but it has been a few years, this is the student development theory book that is worth the time and effort to read. If you are without a background in student development theory, this book will comprehensively apprise you of both the foundation and the most current theories in the field. If you have a strong foundation, but are not current, the review and introduction of the integrated theory and social identity theory will bring you up to speed. And for all of us, practitioners, faculty, and researchers alike, the final chapter gives a solid acknowledgement of what has been accomplished, but clear guidance on the work that still remains.

Evans, N. J., Forney, D. S., & Guido, F., Patton, L., & Renn, K. (2010). *Student development in college*:

Book Reviewed by Kelli Peck Parrott

Clinical Associate Professor, TAMU

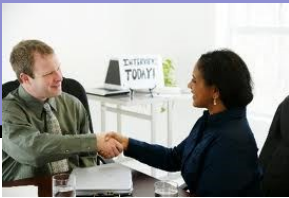
Job Hunting? Hiring?

Institutions holding a TACUSPA institutional membership of \$100 or more are eligible to post job opportunities on the TACUSPA website free of charge. Institutions without a TACUSPA institutional membership are welcome to post job opportunities on the website at the rate of \$25 for each 60 day job posting.

If you wish to post a position on the TACUSPA website, please forward a PDF copy of the position to Hope Garcia at Hope.Garcia@unt.edu.

TACUSPA also maintains a list of HR websites for all member institutions to make your job searching a little easier. Best wishes to all our institutions and members on your hiring and job searching endeavors!

FMI: <http://www.tacuspa.net/careerops.html>



Been to the TACUSPA website lately?

It has all the up to date information you need for job searches, conference information, etc.

www.tacuspa.net

SAVE THE DATE!

**17th Annual
UNT Texas Higher Education
Law Conference**

March

25th -26th

2013

Book Review

Quiet: The Power of Introverts in a World That Can't Stop Talking

In Susan Cain's book, *Quiet: The Power of Introverts in a World That Can't Stop Talking*, a unique perspective is provided on personality characteristics typically reserved for introverts that often seem undervalued, many times by introverts themselves. Cain goes into great depth explaining the science and reasoning behind introverted personality types, but focuses a great deal of attention on helping readers better understand how to maximize the strengths and abilities of introverts. Being an introvert or extrovert is ultimately traced back to where individuals draw their energy and motivation and where their natural focus is centered. *Quiet* challenges introverts with insight to recognize their natural strengths and provides every reader with the opportunity to view relationships and interactions through a more focused lens.

Introverts often receive the label of being "quiet". Cain takes a different perspective and delves more into the idea of quiet leadership and what that looks like. She paints a vivid picture of quiet, yet powerful leadership through examples like Rosa Parks and Theodor Geisel (Dr. Seuss). Cain uses these examples to challenge quiet leaders to recognize the true power and capacity of this restorative strength that introverts often overlook within themselves. The stories used in *Quiet* are extremely thoughtful and poignant and allow readers to reflect and grow as they make their way through the book and encourage a more authentic appreciation of differences.

Regardless of your personality type, whether it is introverted or extroverted, growth is encouraged by moving outside your comfort zone. Cain refers to this as "stretching yourself to the outer limits of temperament" (p. 129). It can be extremely easy to fall back and rest on our innate strengths, but Cain pushes introverts to defy stereotypes and continuously seek opportunities for growth. The struggle for many is finding a balance between action and reflection. By staying true to who we are, we are able to use our natural gifts, find our flow, and capitalize on success.

The lessons and insight from *Quiet* are incredibly applicable to the field of student affairs. By truly understanding the motivation, strengths, and dreams of those around us, we can create more situations that foster success and sincere gratification. After reading *Quiet*, the question I pose to you is, as student affairs professionals, how are we encouraging our colleagues and students to embrace the power of quiet? By embracing and utilizing the concepts in *Quiet*, we become better equipped as both individuals and professionals to grow personally and maximize opportunities to help others flourish.

Cain, S. (2012). *Quiet: The power of introverts in a world that can't stop talking*. New York, NY: Crown Publishers.

Book Reviewed by Emily Mire, MPH

Coordinator for Student Services, UNT Health Science Center

Quarterly Financial Report

CHECKING ACCOUNT

		<i>BUDGET</i>	<i>ACTUAL</i>	
Reconciled Operations	8/31/2012			
	<i>Expenses</i>			
	President	\$8,965.00	\$5,296.33	
	President-Elect	\$250.00	\$0.00	
	Past President	\$50.00	\$0.00	
	Vice President-Admin	\$875.00	\$770.80	
	Vice President-Mktg&Mbrshp	\$800.00	\$0.00	
	VP Education	\$3,850.00	\$1,384.99	
	Secretary	\$100.00	\$0.00	
	Treasurer	\$6,050.00	\$2,328.98	
	Director Technology	\$1,950.00	\$1,319.40	
	Reserve	\$1,000.00	\$0.00	
				\$11,100.50
	<i>Income</i>			
	Balance as of 8/31/11		\$11,918.15	
	2011 Membership Dues		\$1,530.00	
	2012 Membership Dues		\$17,470.00	
	Job Postings		\$25.00	
	Miscellaneous Income		\$172.58	
	Interest Inc.		\$24.94	
				\$31,140.67
				\$20,040.17
Conference				
	<i>Expenses</i>			
	Fall 2011- Austin		\$37,470.26	
	Fall 2012- San Antonio		\$109.07	
				\$37,579.33
	<i>Income</i>			
	Balance as of 8/31/11		\$58,293.61	
	Fall 2011		\$35,140.60	
	Fall 2012		\$15,635.00	
				\$109,069.21
				\$71,489.88
Foundation				
	<i>Expenses</i>			
	2011-12		\$551.97	
				\$551.97
	<i>Income</i>			
	Balance as of 8/31/11		\$5,825.00	
	2011-12		\$2,615.50	
				\$8,440.50
				\$7,888.53
Checking Balance				\$99,418.58
BUSINESS INVESTMENT ACCOUNT				
	<i>Income</i>			
	Balance as of 8/31/11		\$50,341.27	
	Interest		\$40.30	
				\$50,381.57
BIA Balance				\$50,381.57
CERTIFICATES OF DEPOSIT				
	Three Year CD to Mature 8/2015- 6945		\$22,628.89	
	Three Year CD to Mature 8/2013- 6974		\$12,110.05	
	Three Year CD to Mature 8/2014- 9865		\$23,713.28	
				\$58,452.22
CD Balance				\$58,452.22
BALANCE				\$208,252.37